

	Duration	Online-Portion Topics	Online-Assignment Deadlines	Wrap-up Presentations & Technology Workshops
Module 1	Fri. 4/17 to Fri. 4/24	<p>Introduction to DOTS and to Online Course Design</p> <ul style="list-style-type: none"> Introducing DOTS: Instructional design principles, case studies, best practices, and supporting technologies for online course design and delivery Building an online course community Evaluating online course design using clearly delineated quality standards Project- and team-based learning (ongoing throughout DOTS) 	<p>Assignment 1: Introductions <i>Start:</i> Fri., 4/17 <i>End:</i> Thurs., 4/23, 6:00 p.m.</p> <p>Assignment 2: Course Review (Individual) <i>Start:</i> Sat., 4/18 <i>End:</i> Tue., 4/21, 11:59 p.m.</p> <p>Assignment 3: Course Review (Group) <i>Start:</i> Mon., 4/20 <i>End:</i> Fri., 4/24, 12:30 a.m. (i.e. late Thurs. night)</p>	<p>Face-to-Face meeting, Friday, 4/24, 3:00-6:00 p.m., JTR 417</p> <p>3:40-4:30 “Designing Outcome-Based Communication Courses Online” Rebecca Weintraub (USC) Presentation over <i>Wimba</i></p> <p>Hardware and software tour of your new tablet computer</p> <p>Tablet Software & Support (ITD) Tablet Workshop (GianMario Besana)</p>
Module 2 (two weeks long)	Sat. 4/25 to Fri. 5/1 & Sat. 5/2 to Fri. 5/8	<p>Objectives, Assessments, Resources, and their Alignment</p> <ul style="list-style-type: none"> Distilling course-level topics and learning goals into focused and interrelated module-level learning objectives Designing high-stakes activities (i.e. assignments) that effectively, efficiently, and in varied ways assess student learning with respect to the defined objectives Tightly aligning objectives, assignments, and resources 	<p>Assignment 1: Learning Objectives Review (Group) <i>Start:</i> Sat., 4/25 <i>End:</i> Tue., 4/28, 11:59 p.m.</p> <p>Assignment 2: Learning Objectives Drafting (Individual) <i>Start:</i> Mon., 4/27 <i>End:</i> Fri., 5/1, 11:59 p.m.</p> <p>Assignment 3: Assignment Review (Group) <i>Start:</i> Sat., 5/2 <i>End:</i> Tue., 5/5, 11:59 p.m.</p> <p>Assignment 4: Assignment Drafting (Individual) <i>Start:</i> Mon., 5/4 <i>End:</i> Fri., 5/8, 12:30 a.m. (i.e. late Thurs. night)</p>	<p>Face-to-Face meeting, Friday, 5/8, 3:00-6:00 p.m., JTR 400</p> <p>Exploring video and synchronous online-interaction tools</p> <p>3:15-4:45 Presentation and Collaboration in a Synchronous Environment through <i>Wimba</i> Jeanne Kim & Eric Iberri (IDD)</p> <p>5:15-6:00 Incorporating Video into Online Learning using a Webcam and <i>Viddler</i> Rick Salisbury (IDD)</p>

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Module 3	Sat. 5/9 to Fri. 5/15	<p>Structuring the Online Experience and Managing Expectations</p> <ul style="list-style-type: none"> • Creating effective online-course syllabi • Creating orientation, technical-support, interaction, communication, and other guiding resources, and incorporating them to online courses • Structuring the online student experience: establishing frequent graded milestones and a clear sense of course progression • Managing instructor time and student expectations and satisfaction in the online environment 	<p>Assignment 1: Welcome Letter and Video (Individual) Start: Sat., 5/9 End: Tue., 5/12, 11:59 p.m.</p> <p>Assignment 2: Course Syllabus, Orientation, and Schedule (Individual) Start: Mon., 5/11 End: Thurs., 5/14, noon</p> <p>Assignment 3: Assignment, Grading, and Discussion Rubrics (Individual) Start: Tue., 5/12 End: Fri., 5/15, 11:59 p.m.</p>	<p>Presentation via Wimba Wednesday, 5/13, 10:00-11:15 a.m. Using your office or home computer, log on to the DOTS Blackboard site and click on the “Wimba” menu item. Additional instructions are available online.</p> <p>“Managing Instructor Time and Student Expectations” Larry Ragan (IDD Director, Penn State University)</p> <p>[No Technology Workshop]</p>
Module 4	Sat. 5/16 to Fri. 5/22	<p>Student-Centered, Project-Based, and Team-Based Learning</p> <ul style="list-style-type: none"> • Learning through discovery: student-centered and project-based learning • Learning through interaction: peer instruction and team-based learning 	<p>Assignment 1: Assignment Ideas that Explore the Module’s Concepts (Group) Start: Sat., 5/16 End: Thurs., 5/21, noon</p> <p>Assignment 2: Assignments that Apply the Module’s Concepts (Individual) Start: Tue., 5/19 End: Fri., 5/22, 12:30 a.m. (i.e. late Thurs. night)</p>	<p>Face-to-Face meeting, Friday, 5/22, 3:00-6:00 p.m., JTR 300</p> <p>3:15-4:15 “Extreme Makeover: Online Course Edition” Michelle Pacansky-Brock (Sierra College, CA)</p> <p>Exploring technologies that support engaging and productive online conversations</p> <p><i>VoiceThread</i> (Michelle Pacansky-Brock)</p>

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Module 5	Sat. 5/23 to Fri. 5/29	<p>Engaging Interface, Content, and Presentation Contexts</p> <ul style="list-style-type: none"> Finding, creating, and incorporating rich, multimodal content to your courses Engaging and motivating students: creating frequent, rich, and challenging high-stakes learning activities Designing an effective and engaging course-site interface 	<p>Assignment 1: Assignment Design Around Multimedia Materials (Group) Start: Sat., 5/23 End: Tue., 5/26, 11:59 p.m.</p> <p>Assignment 2: Resources and Assignments that Incorporate Multimedia Materials (Individual) Start: Mon. 5/25 End: Fri., 5/29, 12:30 a.m. (i.e. late Thurs. night)</p>	<p>Face-to-Face Meeting Friday, 5/29, 3:00-6:00 p.m., JTR 300</p> <p>Exploring interface-design and multimedia-creation technology tools</p> <p>3:15-4:25 Screencasting with <i>Camtasia & ScreenFlow</i> Sharon Guan (IDD) and James Moore (College of Commerce)</p> <p>4:50-6:00 Creating Online Lessons with <i>SoftChalk</i> Melissa Koenig (IDD/Libraries)</p>
Module 6	Sat. 5/30 to Fri. 6/5	<p>Drafting your Courses and Concluding DOTS What's Next?</p> <ul style="list-style-type: none"> Incorporating concepts, practical ideas, and technologies introduced in DOTS to your courses Conducting synchronous online presentations Preparing for the next phase of DOTS: course development and review 	<p>Assignment 1: Preparation of your DOTS Draft Course (Individual) Start: Sat., 5/30 End: by the beginning of Assignment 2</p> <p>Assignment 2: Presentation of your DOTS Draft Course to our Group via <i>Wimba</i> Date/Time: TBA</p> <p>Four one-hour-long sessions between Wed., 6/3, noon & Fri., 6/5, 11:00 a.m. Three to four presentations per session. Each participant will only sign up for one session.</p>	<p>Face-To-Face Meeting Friday, 6/5, 3:00-6:00 p.m., JTR 417</p> <p>3:15-4:45 "Stepping into the New Era of Communication through Wikis and Blogs" Jeanne Kim and Eric Iberri (IDD)</p> <p>5:15-6:00 Preparing for the Next Phase of DOTS: Course Development & Course Review Sharon Guan (IDD)</p> <p>Identifying technology tools and skills that need follow-up Pantelis Vassilakis (IDD)</p>