

## Module 2

### Video-Introduction Transcript

“Module 2 represents probably the most important online portion of the DOTS course and will take two weeks of our time. Consistent with backward design, introduced in the previous module, this module addresses three topics:

- First, distilling the course-level learning goals into sets of clear, focused, interrelated, and progressive module-level learning objectives.
- Second, creating high-stakes (*i.e.* graded) student activities that efficiently, effectively, and in imaginatively varied ways assess whether the learning objectives have been accomplished.
- And third, identifying and making available to students engaging resources that are both necessary and sufficient to assist them in their successful completion of the assigned activities.

The three tasks just outlined are the most time-consuming portions of the course design process, with the success of a course depending largely upon their successful completion. After these tasks have been successfully completed, your online courses are actually ready, missing only an admittedly large “cherry” on top. This “cherry” involves:

- presenting your students with clear course-progression, technical, and interaction guidelines,
- offering access to multimedia-rich resources,
- presenting concepts in a variety of contexts,
- encouraging collaborative student work, and
- producing an attractive, user-friendly, and sophisticated online interface.

These important practical components will be illustrated with examples throughout the online portion of DOTS. More importantly, workshops that address them will take up most of our face-to-face meetings, including our next meeting, on Friday, May 8th, when we will be working with video and synchronous online-interaction tools.

Let’s begin Module 2 and I’ll see you all in two weeks.”