

Module 3

Video-Introduction Transcript

“As you delve into online teaching, you will find that the process has the potential to be far more time consuming for you, more confusing to your students, and more frustrating for everyone involved than you might have initially anticipated. Unless, that is, certain important steps are taken, some in advance and some during an online course.

We will spend this module exploring what you can do in the course-design stage to support a clear, satisfying, and successful student experience and to most effectively and efficiently use your time.

Everything we’ll do in this module can be summarized in the following statement:

‘Reflect on and recognize the assumptions underlying communication in your face-to-face courses, organize them in logical categories, and communicate them to your online students explicitly and in the appropriate context.’

A shorter way to say the same thing would be:

‘Assume nothing, deliberately structure most things, and explicitly communicate everything.’

DOTS models such an approach, as do, to some extent, the sample courses it introduces. Let’s work together in this module to create the types of guiding resources that will help structure your students’ experience, manage their expectations, and improve their success and satisfaction, while saving you precious time.

As you know, the wrap-up meeting for this module will take place online. For details, see the appropriate section in the module’s materials.”