

WORK GROUPS - MODULE 4: ASSIGNMENT 1

Forum Instructions

Work with your group to share ideas on how to design assignments that support student-centered, project-based, and team-based learning. More specifically, consider the following guiding questions (all questions are addressed in the module's lecture notes):

1. How would you structure your course modules to make students feel they discover rather than receive knowledge, all the while following a discovery path preconfigured by you?
 2. What are some specific assignment ideas that would reveal to the students the significance of their newly acquired knowledge? That is, what assignments can you describe that go beyond information recall and involve the analysis of a case study or the solution to a problem whose relevance can be recognized by the students?
 3. How would you design your assignments so that open-book and collaborative assignment-completion contexts support learning rather than constitute cheating?
 4. How would you motivate all students to actively contribute to group projects?
 5. How can you efficiently participate in the assignment-drafting process so that your expert feedback is actually incorporated in the student's learning and the submitted assignments?
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- Refer to the assignment resources and the Collaboration Instructions for Group Assignments in DOTS document.
 - You should, by now, be familiar with the message posting process.
 - Include a meaningful subject line in your posts that clearly communicates the overall topic of your message. For replies to existing messages, it may often be necessary to modify the existing subject line to better represent the response's content, before hitting the "Reply" button.