

Module 4

Video-Introduction Transcript

“Whether we teach in a traditional, face-to-face setting or online, it is important to empower students with opportunities and the necessary tools to assume more ownership of their learning. This entails creating contexts where students are more collaborative, take more control, and simply do more of the work than they did in a teacher- and lecture-centered classroom.

Research tells us that to really learn something it takes a combination of attention, practice, effort, connection, and reflection, in an environment that supports learning through discovery. It is up to us to both create such an environment and lay down a solid, course-related discovery path for students to follow. Assuming successful creation and communication of learning objectives that are tightly aligned with learning activities and resources, and of clear and succinct course-progression expectations and instructions, it is all a matter of laying down a discovery path that is marked by frequent assessment of team-and project-based learning activities. This module will examine strategies and practices that help us accomplish this goal.

A pivotal step for success in our task is creating productive and engaging course-related interaction contexts, where students learn from each other and take advantage of instructor feedback during the assignment-drafting process. Along with our online activities devoted to this step, we will wrap up the module by exploring technologies that support engagement in online conversations.

Good luck working on this module and I’ll see you all on Friday.”